



**BENFLEET TEAM
SUPPORTING ALL**

Research demonstrates that high quality CPD for teachers has a significant positive effect on pupil outcomes and is the most cost-effective way to boost pupil attainment

THE BENFLEET TEAM SUPPORTING ALL

Oracy in the Arts

Embed oracy into Arts teaching to support student engagement and attainment

This training programme is aimed at teaching staff, including LSAs and support practitioners, to embed oracy in everyday teaching to support effective communication for students aged 3—16 years.

SUITABLE FOR PRIMARY AND SECONDARY PHASES

Oracy in the Arts

COURSE DESCRIPTION

Oracy can be defined as the range of speaking and listening **skills**, behaviours and language necessary for effective communication and collaboration. **Oracy skills** encompass physical, social and emotional, linguistic and cognitive aspects of learning. Teaching **oracy** means putting more intention behind how you guide and organize your students' talk. When they gather for group work or discussions, give them talking guidelines, roles and tools. **Oracy** is argued to reduce the attainment gap of those most disadvantaged pupils (Alexander, 2017) and is essential for effective learning (Nicol & Andrews, 2018; Alexander, 2012). This session will cover:

- How to include and embed oracy into everyday classrooms
- Practice using oracy skills through practical tasks
- Look at opportunities to utilise oracy within the Arts

PROGRAMME DETAILS

VENUE:	Online programme delivered via Zoom
SESSION DATE:	Thursday 19th May 2022
TIMES:	4.00pm-5.15pm
COST:	£40 per delegate

THE BTSA IS ALSO OFFERING

ORACY IN THE STEM SUBJECTS
Monday 15th November 2021

ORACY IN HUMANITIES
Thursday 27th January 2022

Please visit our website for further details www.btsa.uk

To register for a place on this course, please visit our website: www.btsa.uk and complete the required booking procedures.

Should you have any questions or require assistance, please contact Denise Mair, Manager, Benfleet Team Supporting All at DeniseM@thekjs.com