



**BENFLEET TEAM
SUPPORTING ALL**

Research demonstrates that high quality CPD for teachers has a significant positive effect on pupil outcomes and is the most cost-effective way to boost pupil attainment

THE BENFLEET TEAM SUPPORTING ALL

Making Best Use of Teaching Assistants

Whole school evidence-based programme to maximise TAs' impact on pupil attainment

This programme offers a whole school approach to making the best use of TAs based upon evidence from the Deployment & Impact of Support Staff project and EEF guidance. The programme is aimed at leaders, teachers and TAs to maximise TA effectiveness in the classroom to support pupil progress

SUITABLE FOR PRIMARY AND SECONDARY PHASES

Making Best Use of Teaching Assistants

This 9-session evidence-based programme created by our designated Local Leader in Education (LLE) offers a whole school package to support schools to maximise the use of their TAs based upon the EEF guidance 'Making Best Use of Teaching Assistants'. This course provides training for leaders, teachers and TAs to improve effective working practice and support professional development.

Sessions will:

- Be delivered via zoom to reduce time and travel costs (all sessions will be recorded to provide access to training if delegates are unable to attend)
- Leaders & teachers will receive individual links but we envisage all TAs attending together to enhance learning and collaborative working.
- Opportunities will be offered in each session to share good practice and form action plans.
- Resources will be shared in advance and TAs will be encouraged to reflect after each session.

PROGRAMME DETAILS

VENUE:	Online via Zoom (All sessions recorded)
SESSION DATES:	Tuesday 11th January 2022 (Session for leaders) Wednesday 12th January 2022 (Session for teachers)
TIMES:	7-session programme January—June 2022 (Sessions for TAs—details overleaf)
COST:	3.30pm-5.00pm Whole school package based on school form entry size: One Form entry: £290 Two Form entry: £390 Three/+ Form entry: £490

To register for a place, please visit our website: www.btsa.uk and complete booking procedures.

PLEASE ENSURE YOU SELECT ONE, TWO OR THREE/+ FORM ENTRY WHEN BOOKING VIA OUR WEBSITE

If you require assistance, please contact Denise Mair, Manager, BTSA at DeniseM@thekjs.com

EVIDENCE SHOWS THAT IMPROVING THE USE OF YOUR CURRENT TA WORKFORCE IS A BETTER INVESTMENT OF PUPIL PREMIUM FUNDS THAN EMPLOYING MORE TAs. INSPECTION REPORTS ARE INCREASINGLY RECOGNISING THE ADDED VALUE OF EFFECTIVE TA DEPLOYMENT.



This course is based upon research that has been proven to have a positive impact on disadvantaged children's outcomes making it ideal to support Pupil Premium strategy

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COURSE OVERVIEW

Date	Session details - all sessions take place 3.30pm-5.00pm via zoom
Session for SLT Tuesday 11 th January 2022	Presenting the research evidence to leaders <i>by Kirsteen Newell, LLE</i> <ul style="list-style-type: none"> Focus on the seven recommendations from the Education Endowment Foundation's guidance report 'Making Best Use of Teaching Assistants' Present an overview of the course and how to carry out a review in your school
Session for Teachers Wednesday 12 th January 2022	Presenting the research evidence to teachers <i>by Kirsteen Newell, LLE</i> <ul style="list-style-type: none"> Review the TA course in detail Discuss ways to support TAs in the classroom with their professional development
Session 1 for TAs Tuesday 18 th January 2022	Scaffolding Framework <i>by Kirsteen Newell, LLE</i> <ul style="list-style-type: none"> Learn about the scaffolding framework designed to support student progress and encourage independent learning Self-scaffolding, prompting, cueing, modelling and correcting Research from Education Endowment Foundation
Session 2 for TAs Tuesday 8 th February 2022	Early Reading and Phonics <i>by Jane Le Marie, EYFS SLE</i> <ul style="list-style-type: none"> Looking at the essentials of Systematic Synthetic Phonics and the Early Reading Framework together with latest research from the Education Endowment Foundation
Session 3 for TAs Tuesday 1 st March 2022	Understanding Metacognition <i>by Kelly Campbell, Deputy Director, TES Institute</i> Evidence suggests the use of 'metacognitive strategies' can be worth the equivalent of an additional 7+ months progress when used well, particularly for disadvantaged pupils, but less is known about how to apply them effectively in the classroom. <ul style="list-style-type: none"> Session provides an introduction to metacognition and self-regulation and how TAs can support pupils to use these strategies in the classroom
Session 4 for TAs Tuesday 22 nd March 2022	Behaviour Management <i>by Mark Radley, Director, The King John School</i> <ul style="list-style-type: none"> Key skills and strategies to support behaviour management and reset routines in the classroom Develop a consistent approach to encourage and focus pupils to support their engagement
Session 5 for TAs Tuesday 26 th April 2022	Expanding vocabulary and Oracy/Supporting SEND <i>by Jacky Wragg, Partnership SENCO, Oracy/SLCN Network Leader</i> Research demonstrates that there is a strong link between expanding vocabulary and improvement in reading comprehension skills. <ul style="list-style-type: none"> Session focuses on how to expand children's vocabulary and oracy skills and support our SEND pupils
Session 6 for TAs Wednesday 18 th May 2022	Questioning and feedback <i>by Nicola Spearman, Deputy Head, The King John School</i> <ul style="list-style-type: none"> Develop TAs use of questioning and feedback to progress learning in the classroom based on the latest research by Education Endowment Foundation
Session 7 for TAs Tuesday 14 th June 2022	Memory Retrieval and Summary <i>by Kirsteen Newell, LLE</i> <ul style="list-style-type: none"> Explore cognitive science research to ensure learning moves from short-term to long-term memory Reflecting and consolidating learning— how to put everything TAs have learnt into sustainable practice