



**Early**

# Talk Boost

Early Talk Boost narrows  
the gap between 3-4 year  
olds with delayed language  
and their peers

# Early Talk Boost

## What is Early Talk Boost?

Early Talk Boost is a targeted intervention, delivered by a trained early years practitioner to a group of up to eight children aged 3-4 years old that have delayed language. The intervention helps to boost their language skills to help narrow the gap between them and their peers.

## The impact of Early Talk Boost

Early Talk Boost has been developed by I CAN specialists and piloted in 3 areas.

Evaluation showed that after *Early Talk Boost*, children make statistically significant progress in their early language. On average they make 6 months progress after a nine week intervention helping

them to catch up with other children their age.

This is twice the amount of progress of children not having the intervention.

<p><b>Week 1   Learning to listen   Resources</b></p> <p><b>Resources</b></p> <p><b>Week 1: Session 1</b></p> <table border="1"> <thead> <tr> <th>Activity</th> <th>Focus</th> <th>Resource(s) needed</th> </tr> </thead> <tbody> <tr> <td>Planning</td> <td>Planning</td> <td> <ul style="list-style-type: none"> <li>Flamingo board (1)</li> <li>Tiger puppet</li> </ul> </td> </tr> <tr> <td>Activity 1 How do we listen? Using our ears and looking</td> <td>Attention and listening</td> <td> <ul style="list-style-type: none"> <li>Good Looking card (2)</li> <li>Good Listening card (2)</li> <li>Beating bag or ball</li> </ul> </td> </tr> <tr> <td>Activity 2 Ready, steady, blow!</td> <td>Attention and listening</td> <td> <ul style="list-style-type: none"> <li>Bubble-blowing kit</li> <li>Good Looking card (2)</li> <li>Good Listening card (2)</li> <li>Song card Head (1)</li> </ul> </td> </tr> <tr> <td>Song Head, Shoulders, Knees and Toes!</td> <td>Singing</td> <td></td> </tr> <tr> <td>Story Helo</td> <td>Narrative</td> <td> <ul style="list-style-type: none"> <li>Book: Helo</li> <li>Tiger puppet</li> <li>Good Looking card (2)</li> <li>Good Listening card (2)</li> <li>Like card (2)</li> <li>Tiger card (2)</li> </ul> </td> </tr> </tbody> </table>	Activity	Focus	Resource(s) needed	Planning	Planning	<ul style="list-style-type: none"> <li>Flamingo board (1)</li> <li>Tiger puppet</li> </ul>	Activity 1 How do we listen? Using our ears and looking	Attention and listening	<ul style="list-style-type: none"> <li>Good Looking card (2)</li> <li>Good Listening card (2)</li> <li>Beating bag or ball</li> </ul>	Activity 2 Ready, steady, blow!	Attention and listening	<ul style="list-style-type: none"> <li>Bubble-blowing kit</li> <li>Good Looking card (2)</li> <li>Good Listening card (2)</li> <li>Song card Head (1)</li> </ul>	Song Head, Shoulders, Knees and Toes!	Singing		Story Helo	Narrative	<ul style="list-style-type: none"> <li>Book: Helo</li> <li>Tiger puppet</li> <li>Good Looking card (2)</li> <li>Good Listening card (2)</li> <li>Like card (2)</li> <li>Tiger card (2)</li> </ul>	<p><b>Week 1   Learning to listen   Overview</b></p> <p><b>Attention and listening</b> <b>Week 1: Learning to listen</b></p> <p><b>Overview</b></p> <p>The main focus for Week 1 is <b>Attention and listening</b> (the core was in Week 0). Children need to be able to focus and to tune in to sounds and what's happening around them to help them learn to what people are saying. Often children who struggle with language find it difficult to tune in and focus.</p> <p><b>Week 1</b> introduces the Flamingo board, showing the four parts of each session:</p> <p><b>Activity 1</b></p> <p><b>Activity 2</b></p> <p><b>Song</b></p> <p><b>Story</b></p> <p>This is used to outline to the children what will happen in every session and to review the session at the end.</p>	<p><b>Week 1 Action cards / Session 1</b></p> <p><b>Activity 1</b> <b>What do we do with this?</b></p> <p>... of this game is for children to ... about what we do with ... This is to help them ... between objects (found ... actions associated with them</p> <p>Usually when children are starting to speak they start with the objects around them, and then move on to action words.</p> <p><b>How to do it</b></p> <ul style="list-style-type: none"> <li>You will need your bag with everyday objects in it, e.g.             <ul style="list-style-type: none"> <li>Cup</li> <li>Hairbrush</li> <li>Spoon/brush/toothpaste</li> <li>Soup</li> <li>Washcloth/sponge</li> <li>Bottle of water</li> <li>Book</li> <li>Food items (empty food packets).</li> </ul> </li> <li>Try and have at least eight items so that everyone can have a turn.</li> <li>Say to the children: "I've got something special in my bag. What do you see what is this?" Ask one of the children to put their hands:             <ul style="list-style-type: none"> <li>See if they can tell you what the object is from feeling it.</li> <li>Then call out the object and ask: "What do we do with this?"</li> <li>If they don't know then use the words for them, e.g. "We drink soup, wash, eat!" with this.</li> <li>Encourage the children to use the words, so you'd in Week 3, also ask them to show you the word, i.e. act it out.</li> </ul> </li> </ul> <p><b>Talking about it</b></p> <ul style="list-style-type: none"> <li>Talk with the children, saying that we've looked at what we do with things we use every day. We've also talked about what we drink from, what we read with, etc.</li> <li>Too hard?</li> <li>Said it? children can show you what to do with the object and act it out. Then you can ask the language to what they're doing.</li> <li>Too easy?</li> <li>Put the words in a larger sentence, e.g. "We drink from the cup."</li> </ul>
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# Early Talk Boost training

Early Talk Boost training is for early years practitioners working with groups of 3-4 year olds in early years settings.

## What will I learn?

The training will give participants the skills and knowledge to understand the rationale behind *Early Talk Boost*, identify appropriate children, measure their progress and deliver the intervention successfully.

## How is this training delivered?

*Early Talk Boost* is a one day course delivered in your work place.

If you are a small setting you might wish to consider grouping your staff together with other settings for the training and sharing the costs between yourselves.

## How much does *Early Talk Boost* cost?

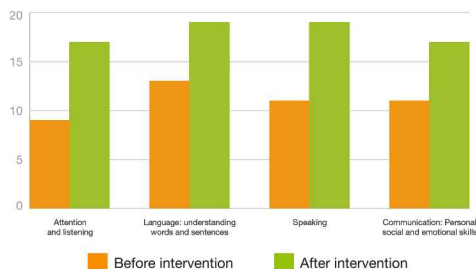
Receive training from an I CAN Advisor or one of our team of Licensed Tutors. Order the intervention materials from I CAN at a cost of £480 per set of intervention materials + the cost of the Licensed Tutor delivering your training. Licensed Tutor fees vary. Additional participant books cost £20 each.

To find your nearest Licensee visit: [www.talkingpoint.org.uk/licensee-map](http://www.talkingpoint.org.uk/licensee-map)

Each *Early Talk Boost* intervention pack includes; Participant Book, Intervention Manual, Parent Workshop materials, Tracker Tool, Toolkit of toys, puppets and musical instruments and 10 x 8 Jake and Tizzy story books.



Early Talk Boost (3-4 years) Results: ISO7022013



'The results have been fantastic, we've seen children who took part in the 9 week intervention improve their attention and listening skills greatly.' *Nursery Manager, Parish Nursery*

**For more information contact I CAN today:**

[earlytalkboost@ican.org.uk](mailto:earlytalkboost@ican.org.uk)

020 7843 2515

[www.ican.org.uk](http://www.ican.org.uk)

The early years pupil premium (EYPP) provides opportunities for settings to enable children to move closer to fulfilling their potential. *Early Talk Boost* allows settings to evidence the impact of their EYPP spend.

Ofsted recognise that the most successful settings have a focus on developing skilled staff. *Early Talk Boost* helps create a skilled workforce and knowledgeable parents.



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