

Accredited NPQ provider



BENFLEET TEAM  
SUPPORTING ALL



Best  
Practice  
Network



# National Professional Qualifications

Full DfE  
scholarships  
available for all state  
funded schools in  
England.



WE ARE ALSO:

An accredited ECF  
training provider  
A registered apprenticeship  
training provider



Full NPQ scholarships, covering the entire cost of the qualification, are available for all colleagues working in state-funded schools, across all phases

# National Professional Qualifications

All of the qualifications are based on NPQ Frameworks which draw from the very latest evidence and research and complete the golden thread, running from initial teacher training through to school leadership, rooting teacher and school leader development in the best available evidence and collective wisdom of the profession.



## Specialist NPQs

Specialist NPQs are designed to support leaders and aspiring leaders to deepen their expertise in specialist areas. They are suitable for a diverse range of contexts and experience levels, from aspiring leaders with a minimum of 2 years' teaching experience through to established senior leaders.

The Specialist NPQs take 12 months to complete and are made up of 82 guided learning hours delivered through a blended delivery model.

## How to apply

Completing a Specialist NPQ is a huge achievement that requires a significant investment in time and effort. As such we advise all participants to follow these steps when applying:

- Discuss the NPQ with your headteacher or CPD lead. What are your goals? How will the NPQ benefit your school and pupils?
- Contact us with any questions about the qualification or the availability of funding.
- Start your application as early as possible to avoid the last minute NPQ rush!

For more information, please visit [bestpracticenet.co.uk/npq](https://bestpracticenet.co.uk/npq)

## Why take a reformed NPQ?

NPQs are suitable for school leaders at each stage of their career.

Benefits for schools include:

- ✓ Increased workforce capacity, capability and confidence
- ✓ Staff retention and succession
- ✓ Research-based improvement activity addressing priority needs

## DfE Scholarships

The DfE has confirmed that full scholarships for each of the Specialist NPQs are available for all state-funded schools and 16-19 organisations in England. Simply indicate that you are eligible for a scholarship when applying for your chosen NPQ and we will apply to the DfE for the scholarship on your behalf.

### OUR PROGRAMME LEAD

Laura is an experienced senior leader in schools, Local Authority, regional and national strategic education partnerships, school governing bodies,

Laura is responsible for leading and overseeing the specialist NPQs programmes for Best Practice Network and the Outstanding Leaders Partnership, as well as the learning design and face-to-face facilitation of the programmes.



**Laura Saunders**  
Lead Facilitator for  
Specialist NPQs

# NPQ in Leading Teaching (NPQLT)

The DfE-accredited NPQLT is for teachers who have, or are aspiring to have, responsibilities for leading teaching in a subject, year group, key stage or phase. This flexible part-time training fits around a teacher's timetable and is delivered through a combination of face-to-face events, online study and coaching. Completing NPQLT is hugely beneficial for participants as well as their school and pupils.

## Benefits for participants

- ✔ Become adept at supporting effective teaching across school
- ✔ Develop expertise across a number of specialist areas related to your role (e.g., curriculum and assessment)
- ✔ Content contextualised for your locality and updated to reflect national developments and legislation

## Benefits for schools

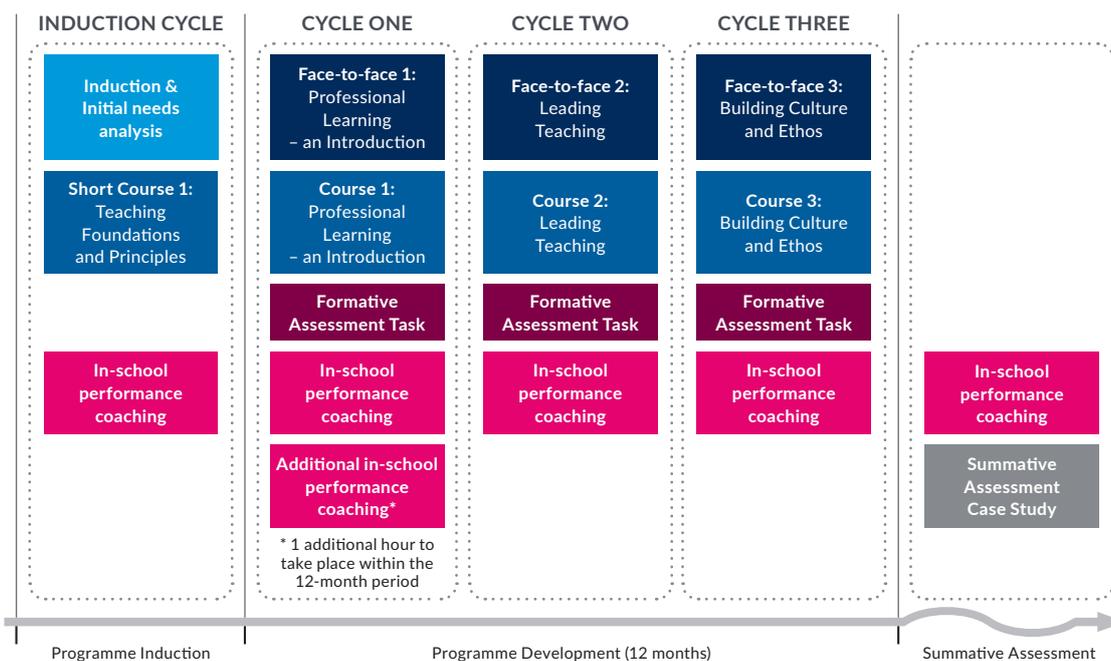
- ✔ A professionally aware and informed leader who can make evidence-based decisions and approach the leading of teaching in an effective and efficient manner
- ✔ Regular progress updates for mentors and headteachers
- ✔ Support succession of school leaders and build a cohesive, impact-focused school leadership team

## Qualification elements

<b>INDUCTION STAGE</b>	<b>Induction (incl. Initial needs analysis: 1 hour)</b>	<b>6 hours</b>	Total Guided Learning Hours: <b>82</b>
<b>DEVELOPMENT STAGE</b>	<b>Face-to-face events</b>	<b>18 hours</b>	
	<b>Online course study</b>	<b>34 hours</b>	
	<b>Formative assessment tasks</b>	<b>18 hours</b>	
	<b>In-school performance coaching</b>	<b>6 hours</b>	
<b>SUMMATIVE ASSESSMENT STAGE</b>	<b>Case study scenario</b>	<b>Max. 1500 words</b>	

## Qualification programme structure

The NPQLT content is delivered across three development stage cycles that include face-to-face events, online study, a formative assessment task and in-school performance coaching. The context focus for each cycle aligns to each of the content areas identified by the DfE, and their sequencing across the delivery cycle has been carefully crafted to ensure depth of study and time for most effective reflection and review by each participant.



Learn more at [bestpracticenetwork.co.uk/NPQLT](https://bestpracticenetwork.co.uk/NPQLT)

# NPQ in Leading Behaviour and Culture (NPQLBC)

The DfE-accredited NPQLBC is for teachers who have, or are aspiring to have, responsibilities for leading behaviour and/or supporting pupil wellbeing in their school. This flexible part-time training fits around a teacher's timetable and is delivered through a combination of face-to-face events, online study and coaching. Completing the NPQLBC is hugely beneficial for participants as well as their school and pupils.

## Benefits for participants

- ✔ Become adept in ensuring good behaviour and a culture of high expectations and learning are maintained across the school
- ✔ Develop expertise across a number of specialist areas related to their role (e.g., behaviour systems)
- ✔ Content contextualised for your locality and updated to reflect national developments and legislation

## Benefits for schools

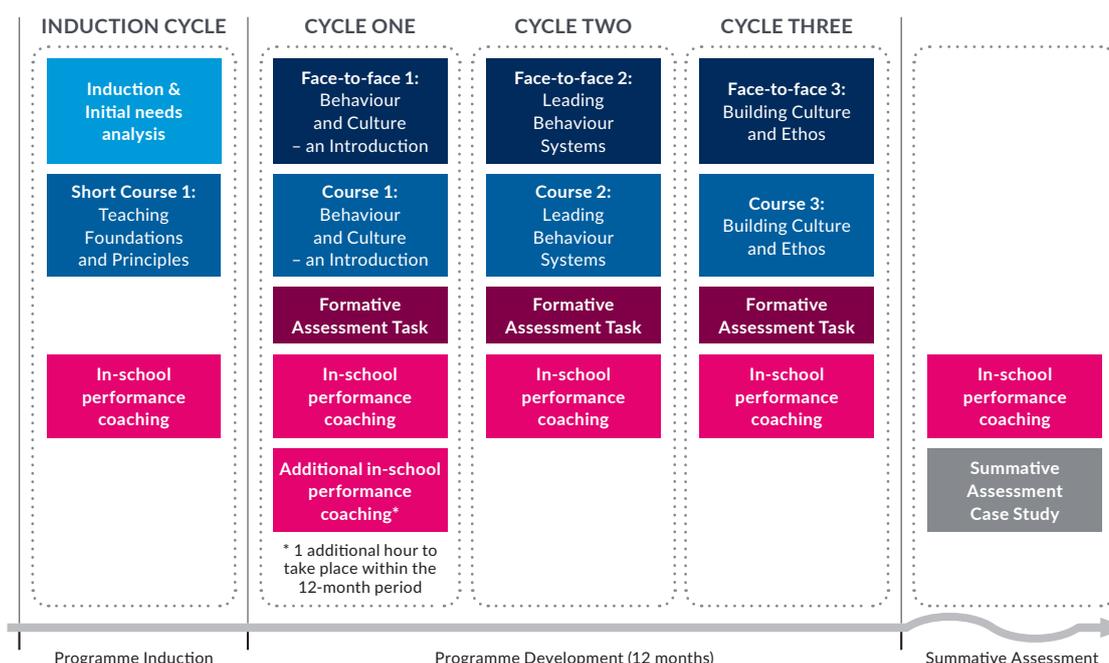
- ✔ A professionally aware and informed leader who can make evidence-based decisions to implement proven behaviour management processes and a culture of high expectations within your school
- ✔ Regular progress updates for mentors and headteachers
- ✔ Support succession of school leaders and build a cohesive, impact-focused school leadership team

## Qualification elements

<b>INDUCTION STAGE</b>	<b>Induction (incl. Initial needs analysis: 1 hour)</b>	<b>6 hours</b>	Total Guided Learning Hours: <b>82</b>
<b>DEVELOPMENT STAGE</b>	<b>Face-to-face events</b>	<b>18 hours</b>	
	<b>Online course study</b>	<b>34 hours</b>	
	<b>Formative assessment tasks</b>	<b>18 hours</b>	
	<b>In-school performance coaching</b>	<b>6 hours</b>	
<b>SUMMATIVE ASSESSMENT STAGE</b>	<b>Case study scenario</b>	<b>Max. 1500 words</b>	

## Qualification programme structure

The NPQLBC content is delivered across three development stage cycles that include face-to-face events, online study, a formative assessment task and in-school performance coaching. The context focus for each cycle aligns to each of the content areas identified by the DfE and their sequencing across the delivery cycle has been carefully crafted to ensure depth of study and time for most effective reflection and review by each participant.



Learn more at [bestpracticenet.co.uk/NPQLBC](https://bestpracticenet.co.uk/NPQLBC)

# NPQ in Leading Teacher Development (NPQLTD)

The DfE-accredited NPQLTD is for teachers who have, or are aspiring to have, responsibilities for leading the development of other teachers in their school. This flexible part-time training fits around a teacher's timetable and is delivered through a combination of face-to-face events, online study and coaching. Completing NPQLTD is hugely beneficial for participants as well as their school and pupils.

## Benefits for participants

- ✔ Become adept in supporting initial teacher training, early career teachers as well as the wider development of all colleagues across the school
- ✔ Develop expertise across a number of specialist areas related to their role (e.g., designing professional development)
- ✔ Content contextualised for your locality and updated to reflect national developments and legislation

## Benefits for schools

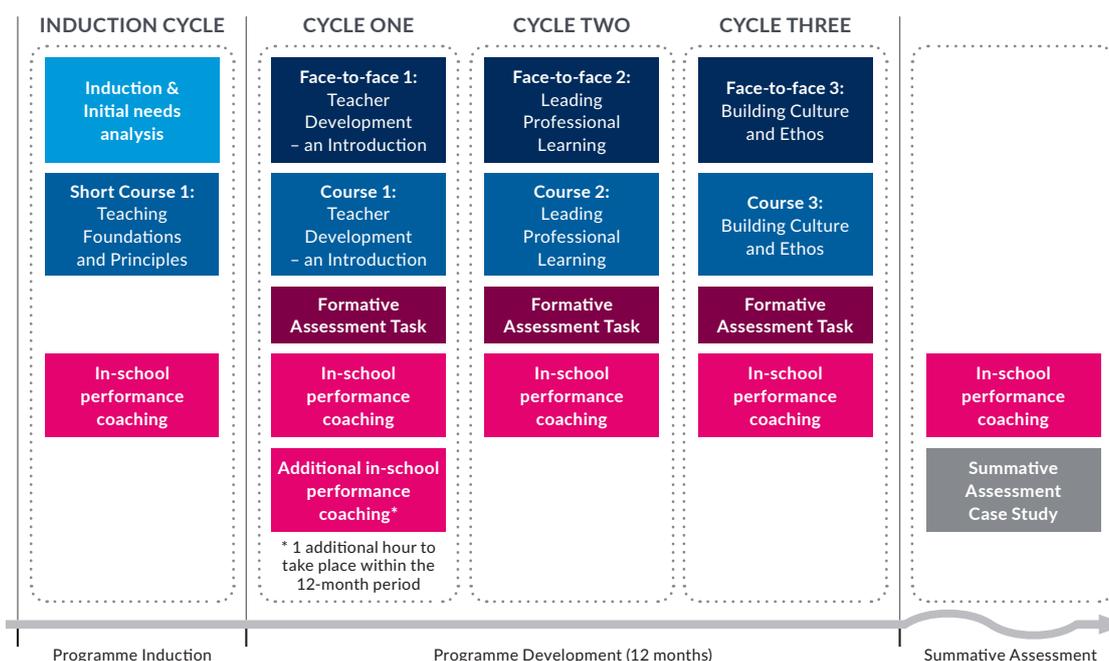
- ✔ Support succession of school leaders and build a cohesive, impact-focused school leadership team
- ✔ Regular progress updates for mentors and headteachers
- ✔ A professionally aware and informed leader who can make evidence-based decisions and approach leading teacher development in an effective and efficient manner

## Qualification elements

<b>INDUCTION STAGE</b>	<b>Induction (incl. Initial needs analysis: 1 hour)</b>	<b>6 hours</b>	Total Guided Learning Hours: <b>82</b>
<b>DEVELOPMENT STAGE</b>	<b>Face-to-face events</b>	<b>18 hours</b>	
	<b>Online course study</b>	<b>34 hours</b>	
	<b>Formative assessment tasks</b>	<b>18 hours</b>	
	<b>In-school performance coaching</b>	<b>6 hours</b>	
<b>SUMMATIVE ASSESSMENT STAGE</b>	<b>Case study scenario</b>	<b>Max. 1500 words</b>	

## Qualification programme structure

The NPQLTD content is delivered across three development stage cycles that include face-to-face events, online study, a formative assessment task and in-school performance coaching. The context focus for each cycle aligns to each of the content areas identified by the DfE and their sequencing across the delivery cycle has been carefully crafted to ensure depth of study and time for most effective reflection and review by each participant.



Learn more at [bestpracticenetwork.co.uk/NPQLTD](https://bestpracticenetwork.co.uk/NPQLTD)

## Leadership NPQs

Due to the complex and multi-faceted work undertaken by senior leaders, Leadership NPQs cover a broader range of leadership areas than the Specialist NPQs – from School Culture and Teaching through to Organisational Management and Governance & Accountability.

Leadership NPQs are suitable for both senior leaders and those aspiring to take on a senior leadership role – from assistant headteachers and deputy head teachers right through to headteachers and executive leaders.

Leadership NPQs take 18 months to complete and are made up of between 98 & 124 guided learning hours.

For more information, please visit [bestpracticenet.co.uk/npq](http://bestpracticenet.co.uk/npq)

## How to apply

Completing a Specialist NPQ is a huge achievement that requires a significant investment in time and effort. As such we advise all participants to follow these steps when applying:

- Discuss the NPQ with your headteacher or CPD lead. What are your goals? How will the NPQ benefit your school and pupils?
- Contact us with any questions about the qualification or the availability of funding.
- Start your application as early as possible to avoid the last minute NPQ rush!

## DfE Scholarships

The DfE has confirmed that full scholarships for each of the Leadership NPQs are available for all state-funded schools and 16-19 organisations in England. Simply indicate that you are eligible for a scholarship when applying for your chosen NPQ and we will apply to the DfE for the scholarship on your behalf.

### OUR PROGRAMME LEAD

Yvonne is passionate about ensuring schools and academies have the best leaders. She has extensive national, regional and local experience working in the areas of school improvement, the self-improving school system, leadership professional development and training.



**Yvonne Gandy**  
Programme Lead:  
NPQ

# NPQ in Senior Leadership (NPQSL)

The DfE-accredited NPQSL delivers evidence-based senior leadership training to those who are, or aspire to be, senior leaders. This flexible part-time training fits around a teacher's timetable and is delivered through a combination of face-to-face events, online study, webinars and coaching. Completing NPQSL is hugely beneficial for participants as well as their school and pupils.

## Benefits for participants

- ✔ Improved outcomes for pupils across the school
- ✔ Increased awareness and understanding of self and of the behaviours needed to lead across a school
- ✔ Time to reflect on leadership practice and ability to check learning and development needs
- ✔ Increased capability and capacity to take on leadership across a school – having the skills, knowledge and understanding to do the job more effectively

## Benefits for schools

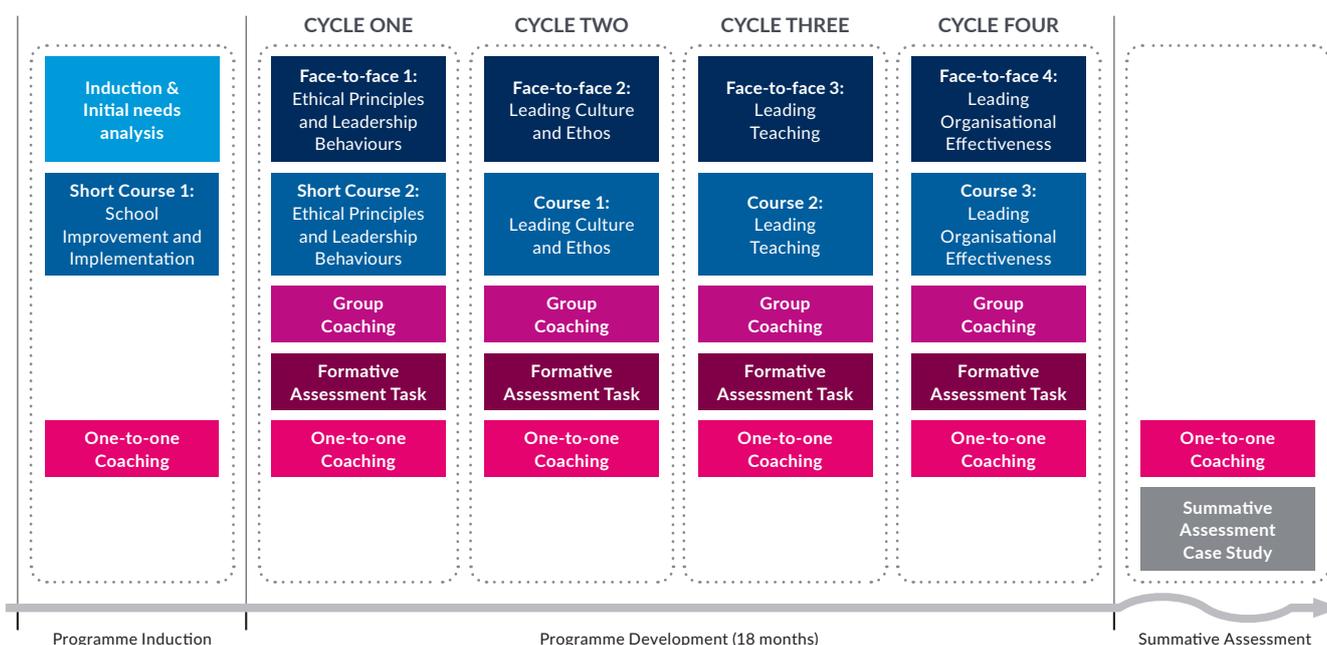
- ✔ Support succession of school leaders and build a cohesive, impact-focused school leadership team
- ✔ Evidence-based sustainable school improvement undertaken to reduce variation in pupil progress and attainment and to improve teaching
- ✔ A professionally aware and informed leader who can make evidence-based decisions and approach new challenges in an effective and efficient manner
- ✔ The ability to review and evaluate practice in order to bring about change and get the best for young people and staff within the organisation

## Qualification elements

<b>INDUCTION STAGE</b>	<b>Induction (incl. Initial needs analysis: 1 hour)</b>	<b>6 hours</b>	Total Guided Learning Hours: <b>98</b>
<b>DEVELOPMENT STAGE</b>	<b>Face-to-face events</b>	<b>24 hours</b>	
	<b>Online course study</b>	<b>38 hours</b>	
	<b>Formative assessment tasks</b>	<b>20 hours</b>	
	<b>Leadership performance coaching</b>	<b>10 hours</b>	
<b>SUMMATIVE ASSESSMENT STAGE</b>	<b>Case study scenario</b>	<b>Max. 1500 words</b>	

## Qualification programme structure

The NPQSL content is delivered across four development stage cycles that include face-to-face events, online study, a formative assessment task and leadership performance coaching. The context focus for each cycle aligns to each of the content areas identified by the DfE, and their sequencing across the delivery cycle has been carefully crafted to ensure depth of study and time for most effective reflection and review by each participant.



Learn more at [bestpracticenetwork.co.uk/NPQSL](https://bestpracticenetwork.co.uk/NPQSL)

# NPQ in Headship (NPQH)

The DfE-accredited NPQH delivers evidence-based headship training to those who are, or aspire to be, headteachers. This flexible part-time training fits around a teacher's timetable and is delivered through a combination of face-to-face events, online study, webinars and coaching. Completing NPQH is hugely beneficial for participants as well as their school and pupils.

## Benefits for participants

- ✔ Focus on and develop the key skills needed for headship
- ✔ Time to reflect on leadership practice and to network with a wide range of school leaders
- ✔ Increased awareness and understanding of self and of the behaviours needed to lead a school
- ✔ Increased confidence to drive the vision and improve standards

## Benefits for schools

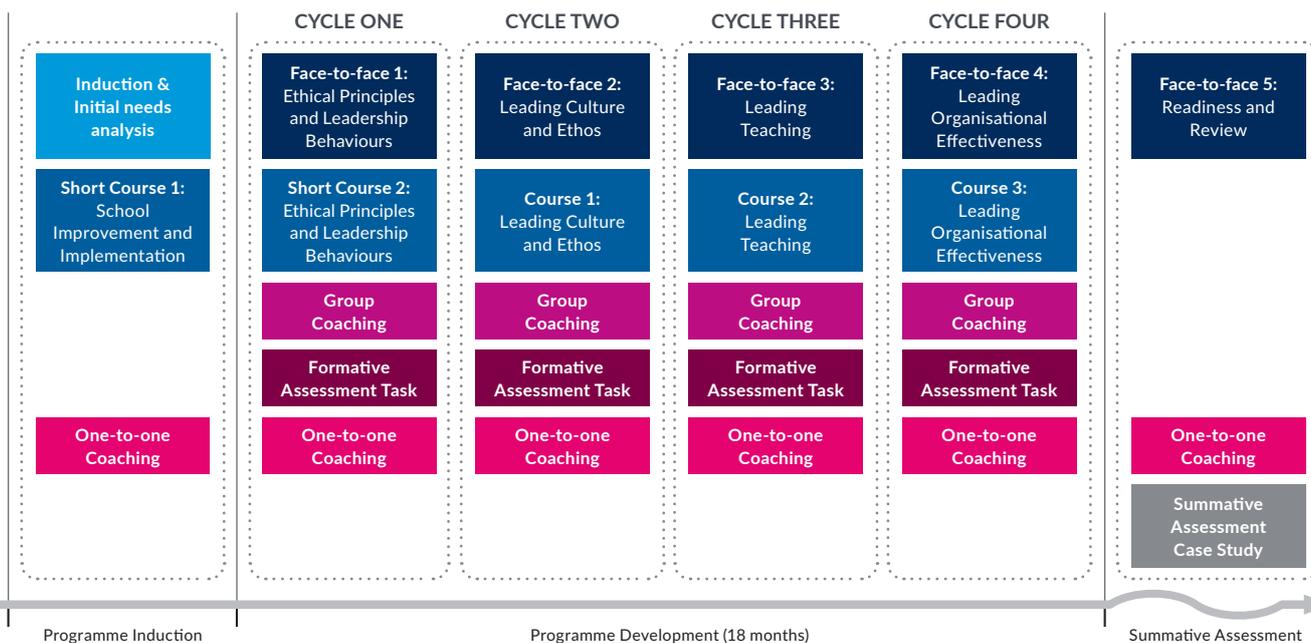
- ✔ A professionally aware and informed leader who can make evidence-based decisions and approach new challenges in an effective and efficient manner
- ✔ The ability to delegate responsibility effectively, empowering staff to lead on whole-school improvement
- ✔ Support succession of school leaders and build a cohesive, impact-focused school leadership team
- ✔ The ability to review and evaluate practice in order to bring about change and get the best

## Qualification elements

<b>INDUCTION STAGE</b>	<b>Induction (incl. Initial needs analysis: 1 hour)</b>	<b>6 hours</b>	Total Guided Learning Hours: <b>112</b>
<b>DEVELOPMENT STAGE</b>	<b>Face-to-face events</b>	<b>30 hours</b>	
	<b>Online course study</b>	<b>38 hours</b>	
	<b>Formative assessment tasks</b>	<b>28 hours</b>	
	<b>Leadership performance coaching</b>	<b>10 hours</b>	
<b>SUMMATIVE ASSESSMENT STAGE</b>	<b>Case study scenario</b>	<b>Max. 1500 words</b>	

## Qualification programme structure

The NPQH content is delivered across four development stage cycles that include face-to-face events, online study, a formative assessment task and leadership performance coaching. The context focus for each cycle aligns to each of the content areas identified by the DfE, and their sequencing across the delivery cycle has been carefully crafted to ensure depth of study and time for most effective reflection and review by each participant.



Learn more at [bestpracticenetwork.co.uk/NPQH](https://bestpracticenetwork.co.uk/NPQH)

# Early Headship Coaching Offer (ECHO)

The ECHO is an unassessed DfE fully funded targeted package of support aimed at new headteachers who are in their first five years of headship. The structured, support programme is based on the best available evidence about what makes an effective Headteacher. It is available for all new eligible headteachers regardless of phase or context. We have created a supportive programme that is personalised and flexible, practical and self-led.

The delivery of the programme is shaped by a Skills Audit supported by a Leadership Coach to help participants decide which content areas will be most beneficial and have the biggest impact on participants' practice. The programme takes place over four terms.

## Benefits for participants

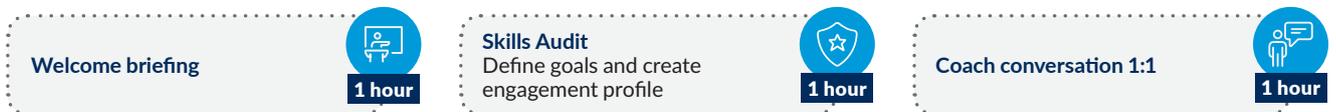
This programme will support new school leaders to develop further, creating professionally aware and well-informed leaders who can approach challenges effectively and lead school teams cohesively.

- ✓ Flexible, blended learning to integrate into the working week
- ✓ Builds on the ten NPQH Content Areas and Headteacher Standards
- ✓ Personalised learning pathways tailored to participants' priorities
- ✓ Peer led support networks
- ✓ 'Core business' insight from expert practitioners
- ✓ Leadership coaching
- ✓ Connecting with other new headteachers – opportunities to develop regional networks
- ✓ School leader powerful conversation
- ✓ 1:1 Impact review

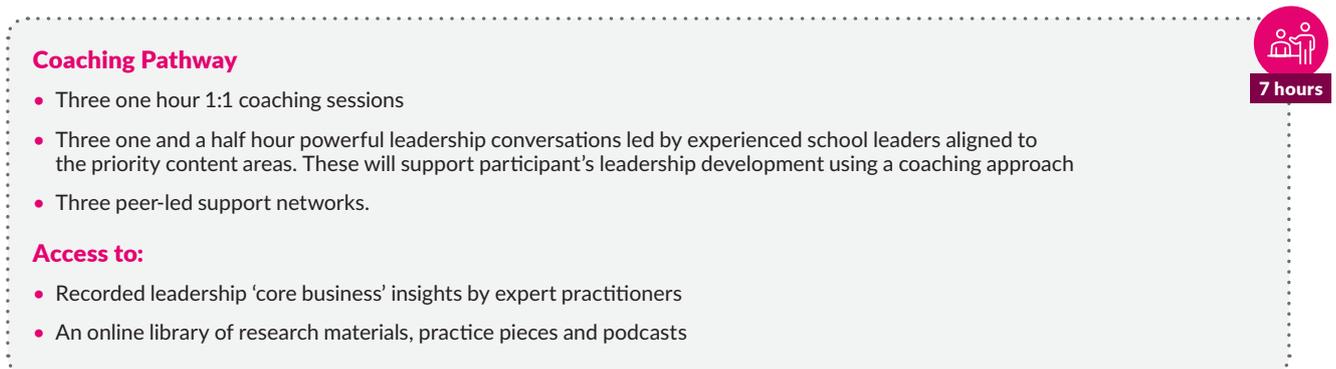
## Early Headship Coaching Offer Programme Structure

### Induction

These 3 sessions are compulsory



### Early Headship Coaching Offer Menu



### Reflection and feedback



Learn more at [bestpracticenetwork.co.uk/ECHO](https://bestpracticenetwork.co.uk/ECHO)

# NPQ in Executive Leadership (NPQEL)

The DfE-accredited NPQEL is for school leaders who are, or are aspiring to be, an executive headteacher or have a school trust CEO role with responsibility for leading several schools. This flexible part-time training fits around a busy school leader's timetable and is delivered through a combination of face-to-face events, online study, webinars and coaching. Completing NPQEL is hugely beneficial for participants as well as their school and pupils.

## Benefits for participants

- ✔ Increased awareness and understanding of self and of the behaviours needed to lead across multiple organisations
- ✔ Access to high-quality feedback and ongoing interaction with qualified performance coaches
- ✔ Increased capability and capacity to take on a multi-school organisation – having the skills, knowledge and understanding to do the job more effectively
- ✔ National and international networking

## Benefits for schools

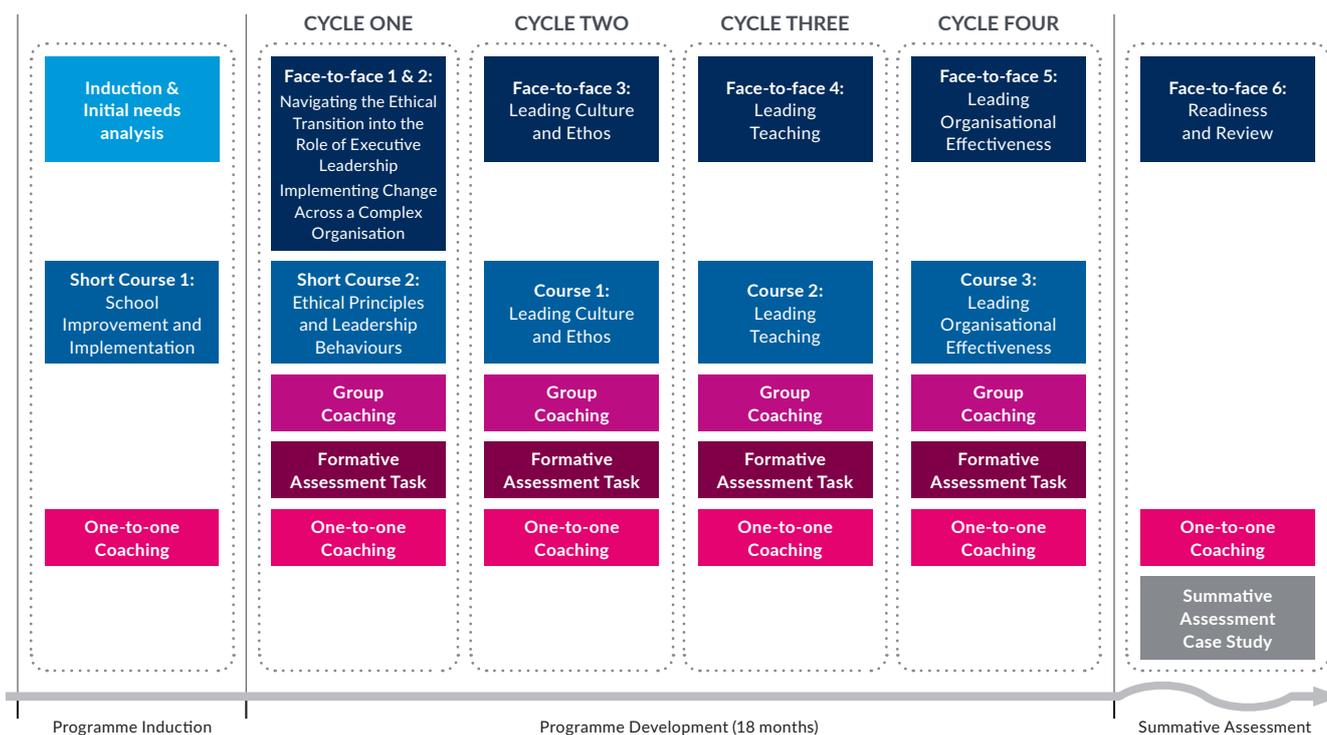
- ✔ Increased national networking and partnership opportunities
- ✔ Insight into the systems, sectors and sources of effective leadership practice
- ✔ A professionally aware and informed leader who can make evidence-based strategic decisions and approach new challenges in an effective and efficient manner
- ✔ The ability to review and evaluate practice in order to bring about change and get the best for young people and staff within the organisation

## Qualification elements

<b>INDUCTION STAGE</b>	<b>Induction (incl. Initial needs analysis: 1 hour)</b>	<b>6 hours</b>	Total Guided Learning Hours: <b>124</b>
<b>DEVELOPMENT STAGE</b>	<b>Face-to-face events</b>	<b>36 hours</b>	
	<b>Online course study</b>	<b>38 hours</b>	
	<b>Formative assessment tasks</b>	<b>34 hours</b>	
	<b>Leadership performance coaching</b>	<b>10 hours</b>	
<b>SUMMATIVE ASSESSMENT STAGE</b>	<b>Case study scenario</b>	<b>Max. 1500 words</b>	

## Qualification programme structure

The NPQEL content is delivered across four development stage cycles that include face-to-face events, online study, a formative assessment task and leadership performance coaching. The context focus for each cycle aligns to each of the content areas identified by the DfE and their sequencing across the delivery cycle has been carefully crafted to ensure depth of study and time for most effective reflection and review by each participant.



Learn more at [bestpracticenetwork.co.uk/NPQEL](https://bestpracticenetwork.co.uk/NPQEL)



# Apprenticeships

Learn how apprenticeships can be used to recruit, upskill and retrain your staff.

## Understanding Apprenticeships for Schools

All schools and nurseries have access to ring-fenced funding to support staff at all levels onto apprenticeship training programmes.

Apprenticeships are work-based training programmes designed to help employers train individuals for specific job roles.

- An apprenticeship can be for new and existing staff
- Apprenticeship training can be from Level 2 (GCSE equivalent) through to Level 7 (Masters level)

Best Practice Network is a national apprenticeship provider working exclusively with schools and nurseries to deliver apprenticeship training in leadership and the early years.

Learn more at [bestpracticenet.co.uk/apprenticeships](https://bestpracticenet.co.uk/apprenticeships)

# Off-the-job training

Apprentices are required to spend 20% of their working hours acquiring new workplace skills, knowledge and behaviours. However, this includes any work-place activities that bring new learning.



## The Apprenticeship Levy

Our programmes qualify for funding from the English apprentice levy fund. Employers with a salary bill over £3m per annum are required to pay 0.5% of their salary bill into the levy. These funds are ring-fenced for apprenticeship programmes and after two years unused funds are lost.

If your organisation does not pay into the levy, then it always co-invests with the government. The maximum amount your organisation will pay for apprenticeship training is 5% of the total cost.

## Accessing levy funding

Best Practice Network can support your school or setting to engage staff on apprenticeship training and access levy funding.

- **Levy paying Academies and Trusts:** Drawn down directly using your Apprenticeship Service Account
- **Maintained schools (LA funded):** Drawn down by the Local Authority from their levy fund
- **Non-levy paying schools:** Education Skills Funding Agency (ESFA) will fund 95% of the course fee through the 'co-investment' scheme

### OUR APPRENTICESHIP LEAD

Tracy is passionate about apprenticeships and the opportunities they bring for new and existing staff to gain new knowledge, skills and behaviours in the workplace. With a background in lecturing and apprenticeships in a large FE College, she has extensive experience of managing and delivering apprenticeships in a range of sectors.



**Tracy Clement**  
Apprenticeship Lead

# Headteacher Apprentice (with NPQH) Level 7

## Funding options

- £ Funded from **Apprenticeship Levy** funds or co-investment for non-levy payers where the government pays 95%.
- 

Extend your leadership training and gain a Senior Leader Level 7 apprenticeship standard with our Headteacher Apprenticeship with NPQH.

## Benefits

- ✓ Improve outcomes for pupils and staff within your school
- ✓ Develop your confidence to effectively lead and support the whole school
- ✓ Critically evaluate your own leadership practice
- ✓ Unparalleled support from expert apprenticeship tutors and programme facilitators to check learning and development needs
- ✓ Create your own flexible study plan around other work and personal commitments
- ✓ Access cutting-edge leadership theory and engaging online multimedia content
- ✓ Facilitation and tutor support from serving school leaders
- ✓ Gain valuable support from an experienced leadership coach to hone your leadership skills
- ✓ Access and draw on the best available evidence and research

## What do I need?

- Support from your school or trust and levy account holder
- 5 GCSE's at Grade C (4) including English and Maths, or able to achieve Level 2 English and Maths whilst on programme
- Must have held residency in the UK for the last three years

## Who is it for?

This dual award is suitable for colleagues aspiring to, or already in, a headship role within their school. This includes deputy headteachers and assistant headteachers who are no more than 18 months from applying for a headship.

## How is it delivered?

Facilitated delivery takes place over an 18-month period with participants submitting a summative assessment task at the end of the 18 months.

Delivery comprises five face-to-face events, three facilitated 3-week online core courses, quarterly school visits, monthly one-to-one review meetings, regular support webinars, work practice activity and end point assessment.

There are two possible start dates per year, one in the autumn term and one in the spring term.

Groups are hosted by a national network of trust and teaching school partners ensuring programme content and peer engagement is tailored to reflect local needs.

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Available from September 2021.

Learn more at [bestpracticenetwork.co.uk/headteacher-apprenticeship-npqh](https://bestpracticenetwork.co.uk/headteacher-apprenticeship-npqh)

# Executive Leader Apprentice (with NPQEL) Level 7

## Funding options

- £ Funded from **Apprenticeship Levy** funds or co-investment for non-levy payers where the government pays 95%.

Extend your leadership training and gain a Senior Leader Level 7 apprenticeship standard with our Executive Leaders Apprenticeship with NPQEL.

## Benefits

- ✓ Increased capability and capacity to lead multi-school development, improving outcomes for pupils across the school group or trust
- ✓ Increased understanding of self and of the behaviours needed to lead at executive leadership level
- ✓ Time to reflect on leadership practice and ability to check learning and development needs
- ✓ Unparalleled support from expert apprenticeship tutors and programme facilitators to check learning and development needs
- ✓ Access cutting-edge leadership theory and engaging online multimedia content
- ✓ Gain valuable support from an experienced leadership coach to hone your leadership skills
- ✓ Access and draw on the best available evidence and research

## What do I need?

- Support from your school or trust and levy account holder
- 5 GCSE's at Grade C (4) including English and Maths, or able to achieve Level 2 English and Maths whilst on programme
- Must have held residency in the UK for the last three years

## Who is it for?

This dual award is suitable for colleagues aspiring to, or already in, leadership roles across several schools or a trust. This includes headteachers, executive headteachers and directors of school improvement.

## How is it delivered?

Facilitated delivery takes place over an 18-month period with participants submitting a summative assessment task at the end of the 18 months.

Delivery comprises six face-to-face events (includes one residential), three facilitated 3-week online core courses, quarterly school visits, monthly one-to-one review meetings, regular support webinars, work practice activity and end point assessment.

There are two possible start dates per year, one in the autumn term and one in the spring term.

Groups are hosted by a national network of trust and teaching school partners ensuring programme content and peer engagement is tailored to reflect local needs.

Available from September 2021.

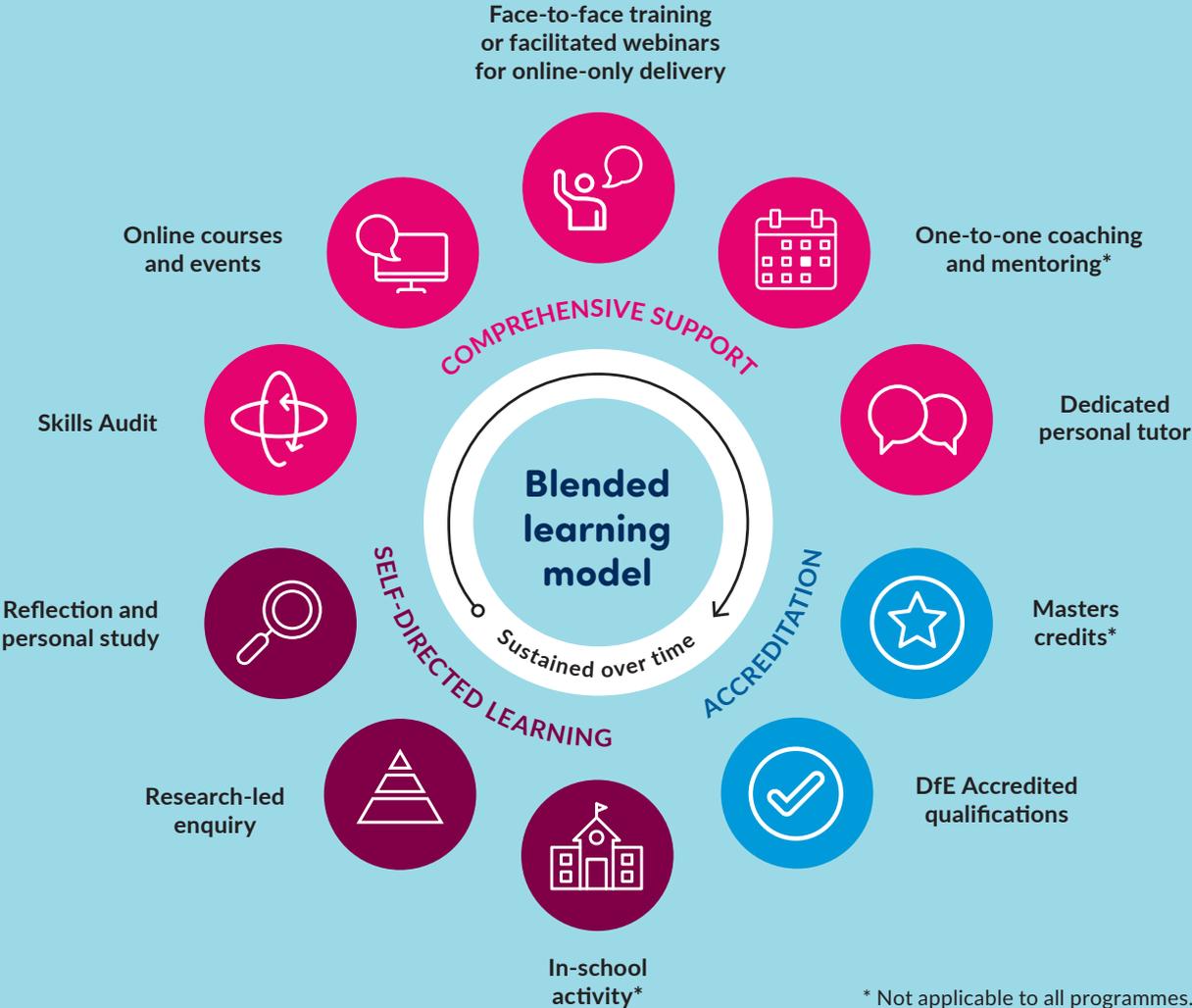
Learn more at [bestpracticenet.co.uk/leader-apprenticeship-npqel](https://bestpracticenet.co.uk/leader-apprenticeship-npqel)

# A flexible way to learn

Our programmes make use of a blended delivery model consisting of face-to-face events, online study, and webinars.

Participants will attend face-to-face events if they choose to complete the programme via the blended delivery model. Our nationwide delivery network allows us to bring face-to-face training to a school near you and facilitated by local school leaders or local experts.

Participants access online learning and support via our virtual learning environment (VLE) Canvas. Through Canvas, participants are able to engage with their peers, access multimedia content, submit work for assessment and receive quality feedback from their mentor or tutor.



## Online-only delivery

Participants can choose to complete our programmes via our online delivery model. This approach includes facilitated online webinars as well as extra tutor support.

**Outstanding Leaders Partnership (OLP)** is a national network of teaching school hubs, trusts and dioceses working collaboratively to design, host, and deliver professional development for the education workforce.

Accredited by the Department for Education, OLP is a leading provider of the National Professional Qualifications (NPQs). We help improve the capability, confidence and capacity of thousands of teachers and school leaders every year.

Supported by **Best Practice Network**, we are also a DfE accredited provider to deliver training for Early Career Teachers and their in-school Mentors through the Early Career Framework (ECF) reforms.

## Learn more

+44 (0) 117 920 9200

[info@outstandingleaders.org](mailto:info@outstandingleaders.org)

[outstandingleaders.org](https://outstandingleaders.org)



Accredited NPQ provider

